

Letter from the Editors

Kenneth J. Varnum and Joanna DiPasquale

GRATITUDE

Joanna and I express our thanks to the three members of the ITAL Editorial Board whose terms are ending this June 30. Dana Haugh, Shanna Hollich, and Cynthia Schwarz have been excellent colleagues and contributed in ways large and small to the better running of the journal. Special thanks to Shanna for shaping the scope and taking on the column editor role for *ITAL &*, one of the journal's regular features. All three will be missed.

IN THIS ISSUE

The [June 2026](#) issue contains the following peer-reviewed articles:

- [Access Reframed: The Role of Human-Computer Interaction in African Public Library Innovation and Transformation](#), by Asmaa Bouaamri and Fredrick Otiye, critically explores the transformative potential of human-computer interaction (HCI) in reimagining African public libraries as dynamic, user-centered, and culturally grounded spaces.
- [Enhancing Information Technology Governance at the University of Riau Library: A Capability Analysis Using the COBIT 5 Framework](#), by Yanti Andriyani, Evfi Mahdiyah, Agung Santoso, and Riki Ario Nugroho, applies two COBIT 5 processes—DSS01 (Manage Operations) and DSS05 (Manage Security Services)—to the University of Riau (UNRI) Library's information technology governance model.
- [Case Study of the Implementation of AI Primo Research Assistant \(Beta Version\) in Academic Libraries in Poland](#), by Sebastian Dawid Kotuła and Grzegorz Gmiterek, assesses the implementation status of the Primo Assistant in academic libraries in Poland.
- [Generative AI Meets Cataloging Practice: Findings from a Comparative Pilot Study](#), by Greta Heng, Patricia Lampron, and Myung-Ja Han, evaluates the performance of four generative AI models—ChatGPT, DeepSeek, Gemini, and Copilot—in generating descriptive metadata for bibliographic resources.
- [Improving Accessibility of Electronic Course Reserve PDFs to Users with Disabilities at Hunter College Library](#), by Adina Mulliken, Daniel Vite, and Malin Abrahamsson, is a case study that demonstrates how an R2 academic library staff can enhance the accessibility of PDF course materials by improving the accessibility of electronic reserves (e-reserves) PDFs, and offers processes that could be used by other libraries.
- [Improving Database Discovery and Understandability by Identifying and Reducing A-Z List Jargon](#), by Robin Vickery, Christine Hertzell, Dana V. Lema, Yingxuan Liu, and Niamh Wallace, explores best practices of database description language and style, the usability of database A-Z lists, and library resource jargon.
- [Locked Out of the Library: Incarcerated Students and Information Access Barriers](#), by Lydia Dawe, describes how a project team from Curtin University Library [Australia] sought to understand and address the challenges faced by incarcerated students in accessing library services, particularly ebooks and audiovisual content.

This issue also includes *From the Field*, one of our regular contributed columns (*ITAL &* will return in September). This month's column, [From Inherited Systems to Strategic Decisions: Leading a Server Migration as a New Department Head](#), by Garrett Griffith, examines the migration of Indiana

University Libraries' interlibrary loan platform, ILLiad, from a locally-hosted server to OCLC hosting through the perspective of a new department head inheriting this critical technology decision.

CONTRIBUTING TO THE JOURNAL

We invite all readers to contribute to the journal. If you are involved in any aspect of libraries—we consider this an inclusive scope, including cultural memory institutions such as museums, archives, and more—we welcome submissions for peer-reviewed articles or communications. *Information Technology and Libraries* is proud to be diamond open access—that is, it is free to read for all, charges no article processing fees to authors or their institutions, and content is published under a [Creative Commons Attribution-NonCommercial 4.0 International License](#). Want to know more? See our [Call for Submissions](#). If you have questions or wish to propose a topic, get in touch!

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